



CANDIDATE

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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0445/04

1 hour

May/June 2008

NAME		
CENTRE NUMBER		CANDIDATE NUMBER
DESIGN AND T	ECHNOLOGY	
Paper 4 Systems	s and Control	

Candidates answer on the Question Paper.

No Additional Materials are required.

To be taken together with Paper 1 in one session of 2 hours and 15 minutes.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

You may use a calculator.

Section A

Answer all questions.

Section B

Answer **one** question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

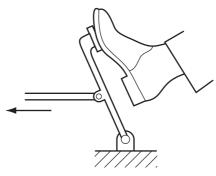
For Examiner's Use		
Section A		
Section B		
Total		

This document consists of an 14 printed pages and 2 blank pages.

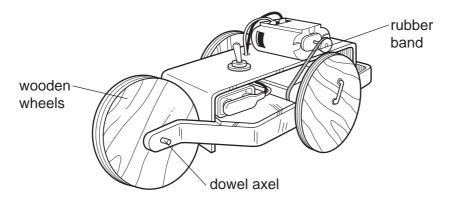


Section A

2 Section A	apac
Answer all questions in this section.	N a
the force acting on a tie in a framed structure.	MMM, PahaCal
lame the transducer used to sense a change in light.	
Give one example of the use of a light sensor.	[1]
	[1]
centric cam driven by an electric motor is used to control the motion	of a follower.
plete the block diagram below to show the motion conversions that take	ke place.
Motor Eccentric cam Follower	
	[3]
h and label the circuit symbol for a transistor.	
	[3]
lame the order of the lever shown below.	
	[1]
dd labels to the diagram below to show:	
effort; load;	
fulcrum.	



7 When a simple battery-powered vehicle, as shown below, is operated, energy is converted into different forms. Some forms of energy are considered energy losses.



(a) Give two energy losses for the vehicle.

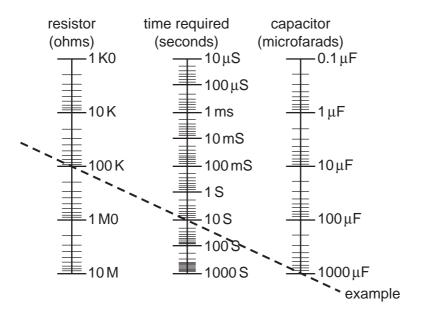
1	[1]
2	[1]

(b) (i) Give two ways of improving the energy efficiency of the vehicle.

1	 [1]
2	[1]

(ii) Use sketches and notes to show **one** method for improving the energy efficiency of the vehicle.

www.papaCambridge.com 8 Using the table below, select the appropriate value of resistance, R, that gives a time of 1 second if the capacitance value is $100 \,\mu\text{F}$.



R =	[1]
-----	-----

9	Give one example where a logic system is used in everyday life.
	[1]
10	Explain the need for a factor of safety when designing a structure.

11 Fig. 1 shows a 555 timer circuit to control the time period for an LED.

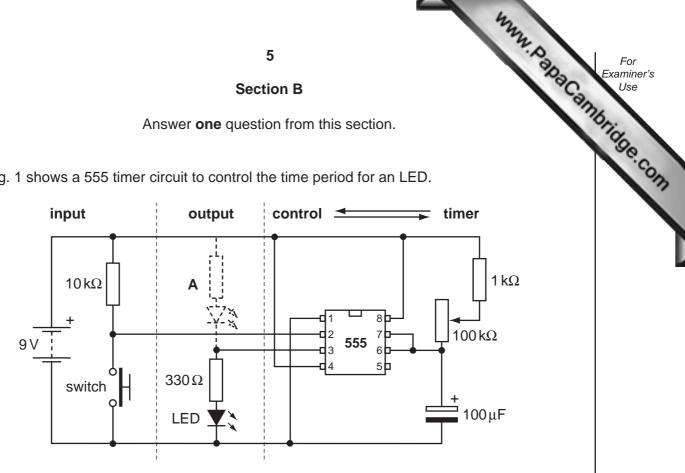


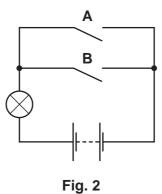
Fig. 1

(a)	Explain, step by step, the operation of the circuit.	
(b)	Explain the purpose of the 330Ω resistor.	ניין
		[2]
(c)	Explain the effect of moving the LED to position A as outlined by the dotted lines.	
		[3]

(d)	The $100\mu\text{F}$ capacitor is an electrolytic capacitor.	Examiner's Use
	State why it should be connected according to its polarity.	Examiner's Use
		Secon
		[1]
(e)	The value of the timing capacitor is 100 μF and the value of the timing resistor 100 $k\Omega.$	is
	Calculate the time delay in seconds.	
		[4]
(f)	Identify the type of switch used in the circuit shown in Fig. 1.	
		[1]
(g)	The circuit is powered by a 9 V battery.	
	Explain the difference between a battery and a cell.	

(h) Logic gates can be used to control circuits and systems.

www.PapaCambridge.com Fig. 2 shows a simple circuit using two switches to simulate inputs and a lamp to sho the output.



(i)	State the name of the logic gate that this circuit represents.	
(ii)	Sketch the symbol for this logic gate.	[1]
		[3]
(iii)	Identify the type of electrical arrangement of the switches in the circuit showr Fig. 2.	n in
		[1]

Input A	Input B	Output
0	0	
0	1	1
		1

Complete the truth table below for this logic circuit.

(iv)

[3]

12 Fig. 3 shows a design for a can-crushing press.

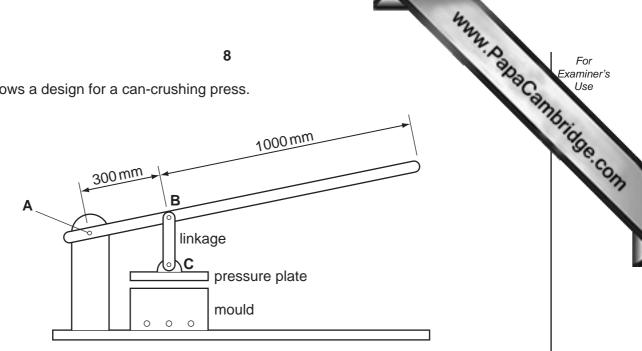


Fig. 3

(a) Using the example of the can-crushing press, explain what is meant by the term

	Mechanica	al Advantage.	
			[2]
(b)	A force of 1	100 N is applied at the end of the handle.	
	Calculate tl	the force that is transmitted to the pressure plate.	
			[3]
(c)	(i) State t	the type of force acting on pin A.	
			[1]
((ii) Identify	fy another component in the press that has this type of	force acting on it.

WW. P.	
ng on a paragram	For Examiner's Use
13	Bridge
	G.COM

(iii) Use sketches and notes to show the result of this type of force acting on a p

			[3]
(d)	Sug	ggest one way in which operation of the press could be made easier.	
			[1]
(e)	Ide	ntify the order of lever shown in Fig. 3.	
			[1]
(f)	It is	decided to add simple plain bearings at A , B and C .	
	(i)	Explain the need for bearings in mechanical systems.	
			[2]
	(ii)	Use sketches and notes to show a simple plain bearing.	

(g) Complete the table below.

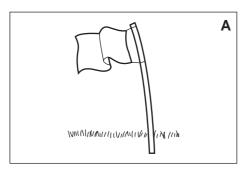
(g) Complete the table bel	10 low.	MMN. Pape	For Examiner's Use
Bearing	Diagram	Example	Stide
[1]		Bicycle	COM
Roller		[1]	

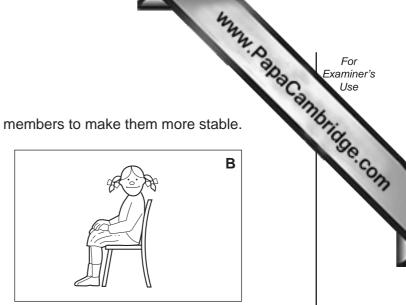
(h) Lubrication is needed in mechanical systems.

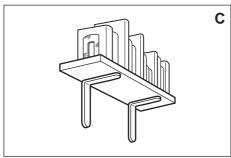
(i)	Give two reasons for lubricating mechanical systems.	
		[2]
(ii)	State two types of lubricant and in each case give a specific example of use.	
	Type 1	
	Use	
		[2]
	Type 2	
	Use	
		[2]

[4]

- 13 Stability in structures is very important.
 - (a) Look at Fig. 4 and for each structure add members to make them more stable.







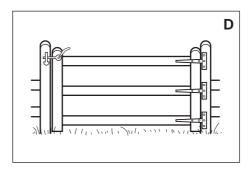


Fig. 4

(b)	Each of the above structures is subject to static and dynamic loading.		
	Explain the difference between static and dynamic loading.		
	[2]		
(c)	A typical numerical value for the factor of safety for a bridge is 4.		
	Explain why this is so.		
	[0]		

[2]

(d) Complete the table below to show different joining methods in structures.

	12	ww.x	For Examiner Use
te the table below to sl	how different joining methods in	structures.	Use
Joining method	Diagram	Use	Oridge
			1
Gusset plate			
	[2]	[1]	
		Joining tent poles	
[1]			
Nut and bolt			
		[1]	

- **(e)** Laminating is a structural construction method.
 - (i) Use sketches and notes to show the laminated structure of plywood.

(ii)	Explain the way in which laminating improves the structural capabilities of plywo	od.

(f) The selection of materials is important when designing structures.

Fig. 5 shows a lintel made from concrete.

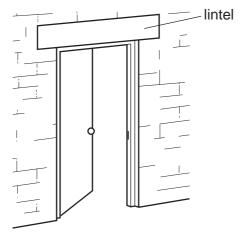


Fig. 5

(i) Use sketches and notes to show the forces acting within the lintel.

[2]

(ii) Explain, using sketches and notes, how the concrete lintel would be reinforced to make it suitable for this use.

www.PapaCambridge.com (iii) Show, using sketches and notes, how a strain gauge is used to measure the de of the lintel.

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